

**Syllabus: Summer 2009**  
**EDTC 6536**  
**Instructional Technology and**  
**Information Management**

**Academic Vision of SPU**

Seattle Pacific University seeks to educate students to make a difference in the world. Goals include graduating:

*People of Competence*  
*People of Character*  
*People of Wisdom*  
*People of Grace*

**School of Education  
Mission Statement**

To prepare educators for **service** and **leadership** in schools and communities by developing their professional **competence** and **character** within a framework of Christian faith and values.

**Graduate Student Goals**

The School of Education seeks to graduate educators who demonstrate:

- *Effective Leadership*
- *Clear Communication*
- *Analytical and Problem Solving Skills*
- *Foundational Knowledge and Skills*
- *A Positive Impact on Student Learning*
- *Professionalism*

**Instructor Information**

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The course management system we are using is Blackboard 9. The course can be found by going to <http://learntest.spu.edu>. All registered students will see it listed under *Courses*.

**Course Description**

In this course we will examine common and emerging uses of instructional technology with an emphasis on tools that enhance teaching, learning and information management. Includes hands-on experience with a variety of technologies as well as discussions on technology's role in school reform.

**Standards**

The course will address all standards from the NETS Standards for Teachers create by ISTE ([http://cnets.iste.org/teachers/t\\_stands.html](http://cnets.iste.org/teachers/t_stands.html)). Major projects will focus on two standards:

3. *Model Digital-Age Work and Learning*  
Teachers exhibit knowledge, skills, and work processes representative of an innovative professional in a global and digital society.
5. *Engage in Professional Growth and Leadership*  
Teachers continuously improve their professional practice, model lifelong learning, and exhibit leadership in their school and professional community by promoting and demonstrating the effective use of digital tools and resources.

**Objectives**

1. Examine common and emerging uses of educational technology. (Competence, NET #5)
2. Reflect on appropriate uses of educational technology at the institutional, grade, and/or discipline level. (Leadership, Character, NETS #3, #5)
3. Demonstrate comprehension by designing a technology-enhanced learning activity. (Competence, NETS #2, #3)

## Recommended Technology

[http://www.spu.edu/depts/its/online\\_learning/student/systemspec.htm#rechardware](http://www.spu.edu/depts/its/online_learning/student/systemspec.htm#rechardware)

## Course Content

| Module | Topics                                    | Module Dates  |
|--------|---|---|
| 1      | Getting Started<br>Productivity Tools     | June 29 – July 5                                    |
| 2      | Learning and Teaching with Technology     | July 6 – July 12                                    |
| 3      | Emerging Technologies                     | July 13 – July 19                                   |
| 4      | Computer-supported collaborative learning | July 20 – July 26                                   |
| 5      | Technology integration                    | July 27 – August 2                                  |
| 6      | Educational gaming                        | August 3 – August 9                                 |
| 7      | Social, Ethical, Legal, and Human Issues  | August 10 – August 16<br>(Can be completed earlier) |
| 8      | Professional Practice & Development       | August 17 – August 23<br>(Can be completed earlier) |

Please refer to the Schedule document in Course Information for details and timelines.

## Activities & Grades (Total points: 290 points)

1. **Help create rubric for five-minute instructional technology tip (20 points)**
2. **Help create rubric for voicethread reflections (10 points)**
3. **Help create rubric for WordPress blog posts (10 points)**
4. **Five-minute instructional technology tip (100 points)**
5. **Eight Voicethread reflections (80 points)**
6. **Eight WordPress blog posts (80 points)**

## Grades will be based on a percentage of total points and assigned as follows:

A 93-100%, A- 90-92%, B+ 87-89%, B 83-86%

B- 80-82%, C+ 77-79%, C 73-76%, C- 70-72%

Students can go to Check Grades under the Tools area when logged in to the course to review their scores in the course.

## Text

There is no text for this course. Students will read articles posted in Blackboard under the Course Documents area.

## **Academic Integrity**

Students at Seattle Pacific University are expected to demonstrate academic integrity in their work. The complete policy on academic integrity is printed in the Graduate Catalog (pp. 25-26). No credit will be given for an assignment in which it is determined that the student has copied other students' work, represented someone else's work as one's own without properly citing the author. If such an occurrence is repeated, no credit will be given for the course.

## **Privacy**

- a) Only students enrolled in the course will have access to the content of the course.
- b) The instructor may demonstrate this course when training other faculty. He will not demonstrate actual scores associated with student names posted in the grade book. He will not show actual student comments in the Discussion Board without permission.
- c) It is important for students to know that the instructor can see course statistics that show what pages students have accessed within the course. This information helps the instructor understand what problems students may be having. This is one way to make up for the inability to read facial expressions as is possible in a face-to-face course. However, the best way for the instructor to know student needs is for the students to ask lots of questions.

## **Disabilities**

If you have a disability that you believe will impact your performance in this course please contact me so we can find a solution. The course has been designed to comply with accessibilities guidelines.